

## Links to PEP in Pockets 1

The PEP (*Programa de Educación Preescolar*) is a competency-based program that emphasizes the development of crucial life skills. The following chart shows links between activities in each unit of Pockets Student's Book 1 and the PEP competencies.

Unit/SB Pages	Formative Area in Pockets	Competency
Unit 1 <b>My Classroom</b> pp. 4, 6 and 7	<b>Mathematical thinking:</b> Identify circles	Recognize and name characteristics of objects, figures and geometrical shapes
Unit 1 <b>My Classroom</b> pp. 9 and 10	<b>Language and communication:</b> Understand and follow commands	Obtain and share information through diverse forms of oral expression
Unit 2 <b>My Body</b> p. 14	<b>Physical development and health:</b> Understand and follow commands that involve movement of different parts of the body	Keeps control of movements that involve the use of strength, speed and flexibility in games and fitness activities
Unit 2 <b>My Body</b> pp. 17 and 20	<b>Language and communication:</b> Identify feelings such as happy and sad	Use oral language to express moods, feelings, emotions and experiences
Unit 3 <b>My Toys</b> p. 35	<b>Personal and social development:</b> Understand the value of sharing	Develop sensitivity towards the needs, viewpoints and feelings of others
Unit 3 <b>My Toys</b> p. 36	<b>Artistic expression and appreciation:</b> Make an art project: My Bear	Represent real or imaginary characters or situations through play or dramatic expression
Unit 4 <b>My Family</b> pp. 45, 46 and 48	<b>Language and communication:</b> Introduce family members	Obtain and share information through diverse forms of oral expression
Unit 4 <b>My Family</b> p. 47	<b>Physical development and health:</b> Understand the value of loving our family	Recognize situations within the family or in other contexts that provoke a sense of well-being, fear, distrust or unease and express those feelings
Unit 5 <b>Our Pets</b> pp. 50 and 51	<b>Discovering our world:</b> Identify animal sounds and actions	Make observations about living creatures and elements in nature
Unit 5 <b>Our Pets</b> pp. 50 and 51	<b>Mathematical thinking:</b> Identify sizes: <i>big, little</i>	Recognize and name characteristics of objects, figures and geometrical shapes

Unit 6 <b>My Clothes</b> pp. 64, 69 and 70	<b>Language and communication:</b> Express wants	Use oral language to express moods, feelings, emotions and experiences
Unit 6 <b>My Clothes</b> p. 71	<b>Physical development and health:</b> Understand the value of helping others	Practice basic preventative measures to preserve security and health
Unit 7 <b>Party Food</b> pp. 75 and 79	<b>Language and communication:</b> Express likes and dislikes	Use oral language to express moods, feelings, emotions and experiences
Unit 7 <b>Party Food</b> p. 84	<b>Artistic expression and appreciation:</b> Make an art project: My Pizza	Represent real or imaginary characters or situations through play or dramatic expression
Unit 8 <b>Around My Home</b> p. 89	<b>Mathematical thinking:</b> Review shapes: <i>circle, square, triangle, rectangle</i>	Recognize and name characteristics of objects, figures and geometrical shapes
Unit 8 <b>Around My Home</b> p. 95	<b>Personal and social development:</b> Understand the value of being friendly	Recognize situations within the family or in other contexts that provoke a sense of well-being, fear, distrust or unease and express those feelings
Unit 9 <b>Nature Around Us</b> pp. 98, 99, 100, 101, 103, and 104	<b>Discovering our world:</b> Identify elements in nature	Make observations about living creatures and elements in nature
Unit 9 <b>Nature Around Us</b> pp. 105 and 106	<b>Artistic expression and appreciation:</b> Make an art project: My Ladybug	Represent real or imaginary characters or situations through play or dramatic expression

## Links to PEP in Pockets 2

The PEP (*Programa de Educación Preescolar*) is a competency-based program that emphasizes the development of crucial life skills. The following chart shows links between activities in each unit of Pockets Student's Book 2 and the PEP competencies.

Unit/SB Pages	Formative Area in Pockets	Competency
Unit 1 <b>At School</b> p. 6	<b>Language and communication:</b> Express wants	Use oral language to express moods, feelings, emotions and experiences
Unit 1 <b>At School</b> p. 11	<b>Personal and social development:</b> Learn the value of working together	Learn about the importance of friendship and understand the value of trust, honesty and mutual support
Unit 2 <b>Our Senses</b> p. 19	<b>Mathematical thinking:</b> Understand <i>same</i> and <i>different</i>	Recognize and name the characteristics of objects, figures and geometrical shapes
Unit 2 <b>Our Senses</b> p. 24	<b>Artistic expression and appreciation:</b> Make an art project: My Drum	Creatively communicate and express ideas, feelings or fantasies using different art materials and techniques
Unit 3 <b>At the Fair</b> p. 28	<b>Language and communication:</b> Identify feelings	Use oral language to express moods, feelings, emotions and experiences
Unit 3 <b>At the Fair</b> p. 29	<b>Mathematical thinking:</b> Recognize numbers up to four	Use numbers in diverse situations that draw on the principles of counting
Unit 4 <b>People We Know</b> pp. 38, 39, 44, 45 and 46	<b>Language and communication:</b> Introduce family members	Obtain and share information through diverse forms of oral expression
Unit 4 <b>People We Know</b> p. 48	<b>Artistic expression and appreciation:</b> Make a mobile	Creatively communicate and express ideas, feelings or fantasies using different art materials and techniques
Unit 5 <b>Zoo Animals</b> pp. 50, 51, 52 and 53	<b>Discovering our world:</b> Identify zoo animals	Make observations about living creatures and elements in nature

Unit 5 <b>Zoo Animals</b> pp. 53, 57 and 58	<b>Mathematical thinking:</b> Recognize numbers up to ten	Use numbers in diverse situations that draw on the principles of counting
Unit 6 <b>Clothes for All Weather</b> pp. 62 and 64	<b>Discovering our world:</b> Identify types of weather and clothes for each type	Experiment with diverse elements, objects or materials to answer questions about the natural world
Unit 6 <b>Clothes for All Weather</b> p. 66	<b>Language and communication:</b> Identify the letter and review the initial sound of the letter <i>f</i>	Identify characteristics of the writing system
Unit 7 <b>Foods We Like</b> pp. 75, 76, 77, 80, 81, 82 and 85	<b>Language and communication:</b> Express wants, likes and dislikes	Use oral language to express moods, feelings, emotions and experiences
Unit 7 <b>Foods We Like</b> p. 77	<b>Mathematical thinking:</b> Identify ovals	Recognize and name characteristics of objects, figures and geometrical shapes
Unit 8 <b>Our Neighborhood</b> pp. 86, 87, 92 and 96	<b>Mathematical thinking:</b> Name buildings in the neighborhood	Construct reference systems using spatial relationships
Unit 8 <b>Our Neighborhood</b> p. 95	<b>Discovering our world:</b> Learn the value of keeping places clean	Take care of the environment and propose solutions for its conservation
Unit 9 <b>The Sky</b> pp. 98, 99, 100, 104, 105 and 107	<b>Discovering our world:</b> Identify objects in the sky and in nature	Make observations about living creatures and elements in nature
Unit 9 <b>The Sky</b> p. 108	<b>Artistic expression and appreciation:</b> Make an art project: Our Rainbow	Creatively communicate and express ideas, feelings or fantasies using different art materials and techniques

### Links to PEP in Pockets 3

The PEP (*Programa de Educación Preescolar*) is a competency-based program that emphasizes the development of crucial life skills. The following chart shows links between activities in each unit of Pockets Student's Book 3 and the PEP competencies.

Unit/Pages	Formative Area in Pockets	Competency
Unit 1 <b>People at Work</b> pp. 2, 3, 4 and 13	<b>Personal and social development:</b> Talk about people at school and what they do	Recognize unique qualities and abilities in oneself and in one's companions
Unit 1 <b>People at Work</b> p. 5	<b>Language and communication:</b> Identify the small and capital letters, and review the initial sound of the letters <i>f, l, m,</i> and <i>s</i>	Identify characteristics of the writing system
Unit 2 <b>I Am Healthy</b> pp. 14, 15, 16, 21, 22 and 25	<b>Physical development and health:</b> Identify healthy habits	Recognize situations within the family or in other contexts that provoke a sense of well-being, fear, distrust or unease and express those feelings
Unit 2 <b>I Am Healthy</b> p. 23	<b>Personal and social development:</b> Learn the value of being considerate	Learn about the importance of friendship and understand the value of trust, honesty and mutual support
Unit 3 <b>Making Toys</b> p. 28	<b>Mathematical thinking:</b> Describe sizes: <i>big, small</i>	Recognize and name characteristics of objects, figures and geometrical shapes
Unit 3 <b>Making Toys</b> p. 36	<b>Artistic expression and appreciation:</b> Make an art project: My Kite	Creatively communicate and express ideas, feelings or fantasies using different art materials and techniques
Unit 4 <b>Our Community</b> pp. 38, 39, 40, and 49	<b>Personal and social development:</b> Talk about people in the community and where they work	Recognize unique qualities and abilities in oneself and in one's companions
Unit 4 <b>Our Community</b> p. 45 and 46	<b>Language and communication:</b> Ask for help	Use oral language to express moods, feelings, emotions and experiences
Unit 5 <b>Let's Go to the Farm</b> pp. 50, 51, 57 and 58	<b>Discovering our world:</b> Identify farm animals	Make observations about living creatures and elements in nature

Unit 5 <b>Let's Go to the Farm</b> p. 60	<b>Language and communication:</b> Identify the small and capital letters, and review the initial sound of the letters <i>b, j, y,</i> and <i>r</i>	Identify characteristics of the writing system
Unit 6 <b>What People Wear</b> p. 64	<b>Mathematical thinking:</b> Understand <i>big</i> and <i>bigger</i>	Recognize and name the characteristics of objects, figures and geometrical shapes
Unit 6 <b>What People Wear</b> p. 72	<b>Artistic expression and appreciation:</b> Make an art project: My Clothes	Creatively communicate and express ideas, feelings or fantasies using different art materials and techniques
Unit 7 <b>At the Restaurant</b> pp. 75, 81 and 82	<b>Language and communication:</b> Express wants	Use oral language to express moods, feelings, emotions and experiences
Unit 7 <b>At the Restaurant</b> p. 80	<b>Mathematical thinking:</b> Categorize food items	Construct reference systems using relationships
Unit 8 <b>Let's Go Somewhere</b> p. 88	<b>Language and communication:</b> Talk about activities in a sequence	Use oral language to express moods, feelings, emotions and experiences
Unit 8 <b>Let's Go Somewhere</b> p. 95	<b>Personal and social development:</b> Understand the importance of being careful while traveling	Practice basic preventative measures to preserve security and health
Unit 9 <b>Going Camping</b> p. 100	<b>Mathematical thinking:</b> Describe sizes: <i>short</i> and <i>long</i>	Recognize and name characteristics of objects, figures and geometrical shapes
Unit 9 <b>Going Camping</b> p. 108	<b>Artistic expression and appreciation:</b> Make an art project: My Pet Rock	Creatively communicate and express ideas, feelings or fantasies using different art materials and techniques